

3rd Grade Home School Connection Libby Elementary

Week 2 of 2nd Six Weeks
October 7-11, 2019

Important Dates:

Oct. 7-11 - Fire Prevention
Week

Oct. 9th – Cookie Dough
Delivery Pick-Up.

Target Vocabulary

nature – parts of the world that are not made by people: land, mountains, trees, ect.
patterns – consistent designs or markings
repeat – to say or do something the same way again
sequence – the order of something
symmetry – the appearance of something that is the same on both sides
predators – animals that live by eating other animals
protection - safety
immune – not affected by something, such as an illness
species – a group of living things that are the same in most ways
emerges – comes out of a hidden place
informational text - a type of nonfiction text about a person or topic
main idea - the most important idea about a topic
fact - a statement that can be proved
compare - to tell how two or more things are alike
contrast - to tell how two or more things are different

Test Date: _____

READING:

3.9(D) recognize characteristics and structures of informational text, including: (i) the central idea with supporting evidence
3.9 (D) recognize characteristics and structures of informational text, including: (ii) features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding

Spelling Word List

1. total
2. digit
3. talent
4. human
5. minus
6. defend
7. finish
8. equal
9. salad
10. famous
11. alarm
12. morning
13. soared
14. cardboard
15. adore
16. target
17. deserve
18. explore
19. absorb
20. darkness

Test Date: _____

Grammar/Writing/Spelling

3.3(B) use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple – meaning words.
3.2(B) demonstrate and apply spelling knowledge by:
(i) spelling
3.11(D) edit drafts using standard English conventions, including: (iii) singular, plural, common, and proper nouns
3.12(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craf



MATH SKILLS:

3.3A-We will use objects and pictures to show fractions greater than zero and less than or equal to one.

3.3E- We will solve problems involving dividing an object or a set of objects among two or more people using pictures.

3.4A-Solve with fluency one-step and two-step problems involving addition and subtraction within 1,000 using strategies based on place value, properties of operations, and the relationship between addition and subtraction.

3.4I- We will determine if a number is even or odd using divisibility rules.

FACT FLUENCY: x 2 & 5

$2 \times 0 = 0$	$2 \times 6 = 12$	$5 \times 0 = 0$	$5 \times 6 = 30$
$2 \times 1 = 2$	$2 \times 7 = 14$	$5 \times 1 = 5$	$5 \times 7 = 35$
$2 \times 2 = 4$	$2 \times 8 = 16$	$5 \times 2 = 10$	$5 \times 8 = 40$
$2 \times 3 = 6$	$2 \times 9 = 18$	$5 \times 3 = 15$	$5 \times 9 = 45$
$2 \times 4 = 8$	$2 \times 10 = 20$	$5 \times 4 = 20$	$5 \times 10 = 50$
$2 \times 5 = 10$		$5 \times 5 = 25$	

Science Focus:

Mixtures

Social Studies Focus:

Communities

Even and Odd Numbers

Even Numbers end in

0 2 4
6 8

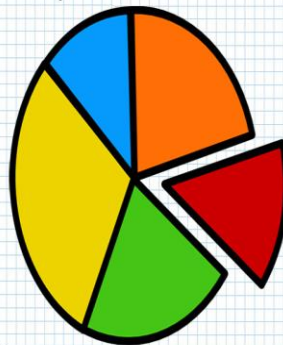
Examples: 4, 56, 730

Odd Numbers end in

1 3
5 7 9

Examples: 9, 83, 641

FRACTIONS



Download from
Dreamstime.com

Download from
Dreamstime.com

