

3rd Grade Home School Connection Libby Elementary

Week 1 of 2nd Six Weeks
October 1-4, 2019

Important Dates:

October 2 – Beginning of 2nd 6 weeks

October 2 – National Custodial Worker Appreciation Day

October 4 – Report Cards

Target Vocabulary

nature – parts of the world that are not made by people: land, mountains, trees, ect.

patterns – consistent designs or markings

repeat – to say or do something the same way again

sequence – the order of something

symmetry – the appearance of something that is the same on both sides

predators – animals that live by eating other animals

protection - safety

immune – not affected by something, such as an illness

species – a group of living things that are the same in most ways

emerges – comes out of a hidden place

informational text - a type of nonfiction text about a person or topic

main idea - the most important idea about a topic

fact - a statement that can be proved

compare - to tell how two or more things are alike

contrast - to tell how two or more things are different

Test Date: _____

READING:

3.9(D) recognize characteristics and structures of informational text, including: (i) the central idea with supporting evidence

3.9 (D) recognize characteristics and structures of informational text, including: (ii) features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding

Spelling Words

1. total
2. digit
3. talent
4. human
5. minus
6. defend
7. finish
8. equal
9. salad
10. famous
11. alarm
12. morning
13. soared
14. cardboard
15. adore
16. target
17. deserve
18. explore
19. absorb
20. darkness

Test Date: _____

Grammar/Writing/Spelling

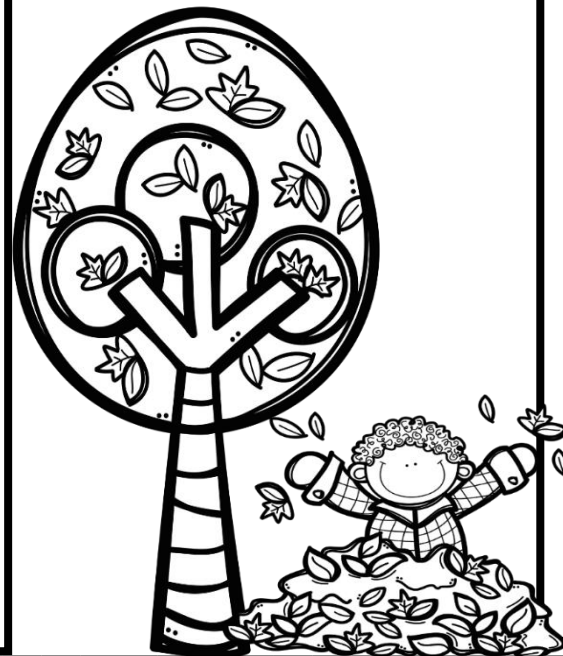
3.2(B) demonstrate and apply spelling knowledge by: (v) spelling words using knowledge of syllable division patterns such as VCCV, VCV, and VCCV

3.2(B) demonstrate and apply spelling knowledge by: (i) spelling

3.11(D) edit drafts using standard English conventions, including: (iii) singular, plural, common, and proper nouns

3.12(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft

Fall



MATH:

3.4A: Solve with fluency one-step and two-step problems involving addition and subtraction within 1,000 using strategies based on place value, properties of operations, and the relationship between addition and subtraction.

3.5A: Represent one- and two-step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations.

3.8A: Summarize a data set with multiple categories using a frequency table, dot plot, pictograph, or bar graph with scaled intervals.

FACT FLUENCY: x 2 & 5

2X0=0 2X7=14 5X0=0 5X6=30
2X1=2 2X8=16 5X1=5 5X7=35
2X2=4 2X9=18 5X2=10 5X8=40
2X3=6 2X10=20 5X3=15 5X9=45
2X4=8 5X4=20 5X10=50
2X5=10 5X5=25
2X6=12

Flash cards provided

Science Focus:

Mixtures

Social Studies Focus:

Our Communities

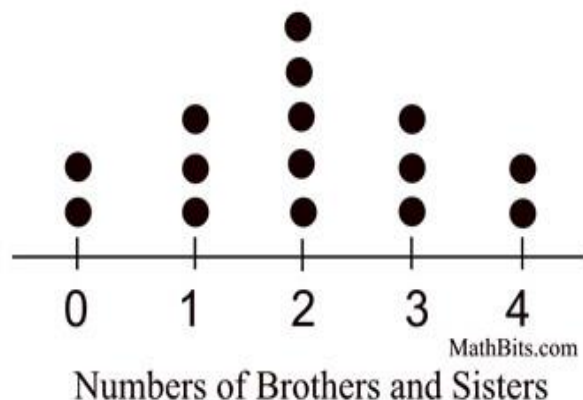
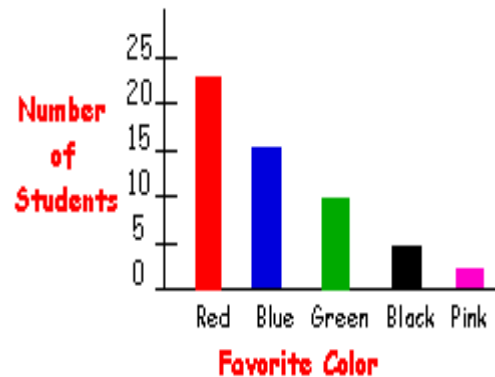
Pictograph

A graph that compares data using picture symbols.

Favorite Winter Activity	
Snowball Fights	❄️❄️❄️❄️❄️
Building a Snowman	❄️❄️❄️❄️
Drinking Hot Chocolate	❄️❄️❄️
Building a Fire	❄️❄️❄️

Key: ❄️ = 2 votes

Student's Favorite Color



MathBits.com