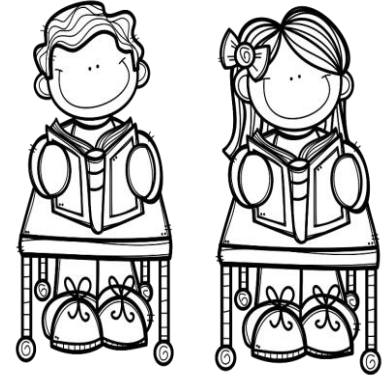


3rd Grade Home School Connection Libby Elementary

Week 2 of 1st Six Weeks

August 26-30, 2019



READING

3.9A - Students will demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, legends, and myths.

3.8(C) Students will analyze plot elements including the sequence of events, the conflict, and the resolution.

WRITING:

3.11D - edit drafts using Standard English conventions, including: (i) complete simple and compound sentences with subject-verb agreement.

3.12A – compose literary texts, including personal narratives and poetry, using genre characteristics and craft.

GRAMMAR

3.2A – demonstrate and apply phonetic knowledge by: (vii) identifying and reading high frequency words from a research-based list.

3.2B – demonstrate and apply spelling knowledge by: (vii) spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants.

Important Dates

August:

- 21-30 – DRA, STAR, Reading & Math Assessments – Renaissance Place
- 28 – T-Shirt Sales Begin
- 28 – Cookie Dough Fund Raiser
- 29 – Fall Pictures

Spelling Words

1. basket
2. subject
3. lesson
4. traffic
5. mustard
6. compact
7. absent
8. cosmic
9. disgust
10. fantastic
11. inches
12. pitches
13. dishes
14. glasses
15. spies
16. fries
17. cities
18. pennies
19. families
20. faxes

Vocabulary Words

1. **fierce** – wild or dangerous
2. **baring** - showing
3. **flexing** - curling
4. **crouching** – bending down to not be seen
5. **swipe** - hit
6. **competition** – the act of trying to win something
7. **solve** – to find the answer to a problem
8. **custom** – something that people have done for a long time
9. **occasion** – a special time or event
10. **organization** – the process of putting things in order
11. **preparations** – activities to get ready for something
12. **magnificent** – very wonderful
13. **brooded** – worried or fretted
14. **rejoicing** – actions and feelings of great happiness
15. **satisfied** – happy or pleased

Math

3.2A: Compose and decompose numbers up to 100,000 as a sum of so many ten thousands, so many thousands, so many hundreds, so many tens, and so many ones using objects, pictorial models, and numbers, including expanded notation as appropriate.

3.2B: describe the mathematical relationships found in the base-10 place value system through the hundred thousand place.

3.4A: solve with fluency one-step and two-step problems involving addition and subtraction within 1,000 using strategies based on place value, properties of operations, and the relationship between addition and subtraction (on-going)

3.5A: represent one and two step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations (on-going).

$5X0=0 \quad 5X6=30 \quad 9X0=0 \quad 9X6=54$

$5X1=1 \quad 5X7=35 \quad 9X1=9 \quad 9X7=63$

$5X2=10 \quad 5X8=40 \quad 9X2=18 \quad 9X8=72$

$5X3=15 \quad 5X9=45 \quad 9X3=27 \quad 9X9=81$

$5X4=20 \quad 5X10=50 \quad 9X4=36 \quad 9X10=90$

$5X5=25$

$9X5=45$

Flash cards provided

Informally assessed weekly.

Formal assessment end of six weeks.

MATH VOCABULARY

Know these words

Numeral
Place Value
Pictorial Model
Standard Form
Compose
Decompose
Value
Digit
Expanded Notation
Whole Number
Compare
Order
Symbols
Comparison
Greater than
Less than
Equal
Between
More
Less
Position
Period



Science Focus:

Safety

Social Studies

Focus:

Rules and Safety

