

3rd Grade Home School Connection Libby Elementary

Week 1 of 1st Six Weeks
August 19-23, 2019



READING

3.9A - Students will demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, legends, and myths.

3.8(C) Students will analyze plot elements including the sequence of events, the conflict, and the resolution.

GRAMMAR:

3.11(D) – students will edit drafts using Standard English convention, including: complete simple sentences with subject-verb agreement.

Important Dates:

August:

- 21-30 – DRA, STAR, Reading & Math Assessments – Renaissance Place
- 28 – T-Shirt Sales Begin
- 28 – Cookie Dough Fund Raiser
- 29 – Fall Pictures

Spelling Words

1. basket
2. subject
3. lesson
4. traffic
5. mustard
6. compact
7. absent
8. cosmic
9. disgust
10. fantastic

Vocabulary Words

1. **fierce** – wild or dangerous
2. **baring** - showing
3. **flexing** - curling
4. **crouching** – bending down to not be seen
5. **swipe** - hit
6. **competition** – the act of trying to win something
7. **solve** – to find the answer to a problem
8. **custom** – something that people have done for a long time
9. **occasion** – a special time or event
10. **organization** – the process of putting things in order

WRITING:

12A Compose literary texts, including personal narratives and poetry, using genre characteristics and craft.



Math

3.2A: Compose and decompose numbers up to 100,000 as a sum of so many ten thousands, so many thousands, so many hundreds, so many tens, and so many ones using objects, pictorial models, and numbers, including expanded notation as appropriate.

3.2B: describe the mathematical relationships found in the base-10 place value system through the hundred thousand place.

3.4A: solve with fluency one-step and two-step problems involving addition and subtraction within 1,000 using strategies based on place value, properties of operations, and the relationship between addition and subtraction (on-going)

3.5A: represent one and two step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations (on-going).

$0 \times 0 = 0$

$0 \times 6 = 0$

$0 \times 1 = 0$

$0 \times 7 = 0$

$0 \times 2 = 0$

$0 \times 8 = 0$

$0 \times 3 = 0$

$0 \times 9 = 0$

$0 \times 4 = 0$

$0 \times 10 = 0$

$0 \times 5 = 0$

*Flash cards provided
Informally assessed weekly.*

**Formal assessment end
of six weeks.**

MATH VOCABULARY

Expanded Form: is a way to write a number by showing the value of each digit. $10,000 + 4,000 + 400 + 9$

Standard Form: is a way to write a number using the digits 0 to 9, with each digit having a place value. 14,409

Word Form: is a way to write a number using words. Fourteen thousand, four hundred nine.

Compose: To join numbers to create tens, hundreds, thousands, etc.; to join or put together parts to create a whole.

Decompose: To break down or break apart into smaller parts.

Science Focus:

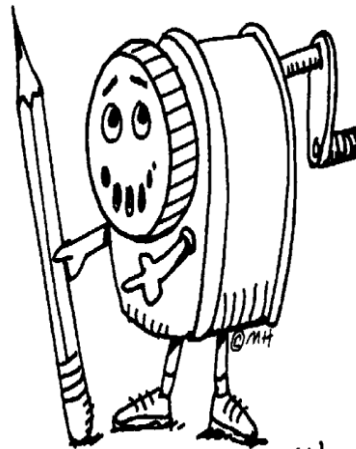
Safety

Social Studies

Focus:

U. S.

Government



Sharpen Your Skills

